



Meg Grothman

Director of Arizona Impact and Mathematics Innovation, ASU Preparatory Academy

Meg Grothman is the Director of Arizona Impact and Mathematics Innovation at ASU Preparatory Academy, where she leverages over 15 years of experience in secondary mathematics education and leadership to support school success and educational transformation. Her career reflects a steadfast commitment to bridging gaps in access and opportunity for learners, particularly in underserved and rural communities.

In her current role, Meg collaborates with schools across Arizona to harness the power of university and K12 resources, driving innovation and enhancing educational outcomes. She is dedicated to creating equitable pathways for all students, fostering partnerships that align with the unique goals and challenges of each school community, and implementing programs designed to prepare learners for success in an evolving world.

Meg holds a Master of Arts in Curriculum & Instruction with a specialization in Emergent Bilingual Education from Arizona State University and a Bachelor of Science in Mathematics and Statistics with a focus on Secondary Math Education from Miami University of Ohio. Her academic foundation reflects a strong emphasis on evidence-based practices and culturally responsive teaching.

At ASU Prep, Meg has played a pivotal role in designing innovative programs that empower both students and educators. From spearheading mathematics achievement initiatives to leading the development of hybrid and digital learning models, she is passionate about integrating cutting-edge solutions into educational systems. Her leadership extends to fostering professional learning communities, supporting teacher development, and contributing to statewide networks that drive K-12 innovation.